

09040 FAMILY AND CONSUMER SCIENCES (FACS)

Institutions will be expected to demonstrate the use of performance assessments within their programs. Examples of such assessments are provided by the Education Standards and Practices Board as guidelines. Institutions are not restricted to using the given examples, but may develop others that demonstrate candidates' ability to apply what they have learned in the P-12 school setting.

09040.1 The program requires study of the following areas in relation to individuals and families:

- (a) family living, parenting, stages of development from birth to death, family interaction, communication and coping skills, impact of culture on growth and development;
- (b) factors involved in selection, care, use and construction of clothing and textile products;
- (c) selection of housing, furnishings and equipment and the creation of living environments to meet personal needs;
- (d) nutrition and wellness; food selection, conservation, and preparation;
- (e) consumer decision-making and resource management;
- (f) interpersonal relationships;
- (g) personal, family, and community health, disease prevention, emergency preparedness and wellness through the life span; and
- (h) career preparation and career opportunities.

The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- relate instructional content to current, real-life issues.
- develop a rationale for instruction in Family and Consumer Sciences content for today's students.
- compare and contrast how families and work have changed over time. Relate these changes to the instructional priorities for today's Family and Consumer Sciences (FACS) programs.
- analyze the importance of family and consumer life skills across each of the life span areas.
- analyze different curricula for strengths, weaknesses, and appropriateness to support the instructional plan.
- design an instructional plan and several specific lessons for a semester course that reflects state and national content standards and competencies in Family and Consumer Sciences.
- incorporate use of basic academic skills (communication, mathematics, and science) in FACS instruction.
- identify and explore careers that utilize family and consumer sciences knowledge and skills.

- assess cultural, ethnic, generational, environmental and ethical impacts on planning and instruction in a given Family and Consumer Sciences content area.

09040.2 The program requires practical experience in implementing FACS content in laboratory or simulated work environments, or through work experience / internship in industry and/or the community that is planned and supervised as part of the teacher education program. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- develop a management plan for conducting a laboratory activity.
- develop safety/sanitation guidelines for conducting a laboratory activity.
- select and use appropriate active learning strategies, such as service learning, job shadowing, work experience in the community, laboratory and classroom simulations, to reinforce and extend instruction.
- develop rubrics to assess student learning in a laboratory or community learning situation.
- develop and conduct activities for child(ren) of a given age, that are appropriate to the developmental stage and that reflect emotional, social, and physical aspects of child development.
- demonstrate ability to plan for nutritional needs of individuals and families across the life span and to acquire and prepare foods appropriately to meet these needs.
- identify hazards or other conditions that may restrict student learning in the classroom, laboratory, or work site, and take appropriate action to correct such conditions.

09040.3 The program requires experience designed to develop knowledge, involvement, and leadership in Family and Consumer Sciences student organizations. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to...

- demonstrate how to incorporate a Family, Career, Community Leaders of America (FCCLA) resource or program into the family and consumer sciences curriculum.
- develop strategies to promote student management of FCCLA activities.
- survey the needs and current concerns of a family & consumer sciences student organization (FCCLA).
- demonstrate skills used to incorporate FCCLA chapters within the classroom.
- utilize national programs of FCCLA such as STAR events in the chapter setting.
- assist a local chapter, district advisor, or the state FCCLA advisor with STAR events competition.

- create a plan and supporting materials to promote student membership in a family and consumer sciences student organization (FCCLA).

09040.4 The program requires studying methods of teaching Family and Consumer Sciences, including current trends in FACS, the impact of these trends on individuals and families, management of laboratory and other hands-on instruction, and an examination of a variety of teaching methods and techniques. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to...

- design learning situations that require higher-order thinking skills and enable students to assess their own learning.
- design a real-life problem-solving scenario that can be used as an assessment for specific unit of study.
- motivate cooperative student groups for various purposes such as problem solving, inquiry, gaming or discovery.
- evaluate instructional technology and other resources used in various concept areas for appropriateness to a specific grade or maturity level.
- design learning strategies, assessments and accommodations that support course objectives and address differences in learning styles, learner interests, and abilities.
- identify current issues and trends impacting individuals and families and design instruction that addresses those issues and trends from the perspective of the student.
- maintain a positive and supportive environment conducive to learning about self and addressing issues of a personal nature.
- establish procedures for safe and appropriate use of family and consumer sciences equipment and materials.
- develop opportunities for students to learn from peers, family, and community members.

09040.5 The program requires the study of methods to foster collaborative relationships with other educators, families, business, industry, government, and the local community, in order to extend and enrich opportunities for learners.

Examples of performance assessments may include how to...

- develop a plan for establishing an advisory committee.
- develop a lesson plan that incorporates interdisciplinary instruction.
- identify potential opportunities for student involvement in addressing community issues and concerns, either through class activities or through the family and consumer sciences student organization (FCCLA).
- incorporate a program-marketing component into plans for a family and consumer sciences class or FCCLA activity.
- survey a community for resources to be used in the classroom.

- assess the possible impact on families of a given public policy or piece of legislation.
- identify sources of support and assistance for individuals and families.
- determine whether family and consumer sciences program plans comply with federal vocational-technical legislation and state policies.

09040.6 The program requires the study of current, appropriate instructional technologies. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

Examples of performance assessments may include how to:

- demonstrate appropriate use of various technologies within their instructional practices.
- select and use appropriate technologies to support instruction in Family and Consumer Sciences.
- use technology to effectively manage communications, instructional planning, and record keeping.

History:

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